

"Enhancing Assessment in Forensic Medicine and Toxicology: Introducing OSPE for Homeopathic Undergraduates"

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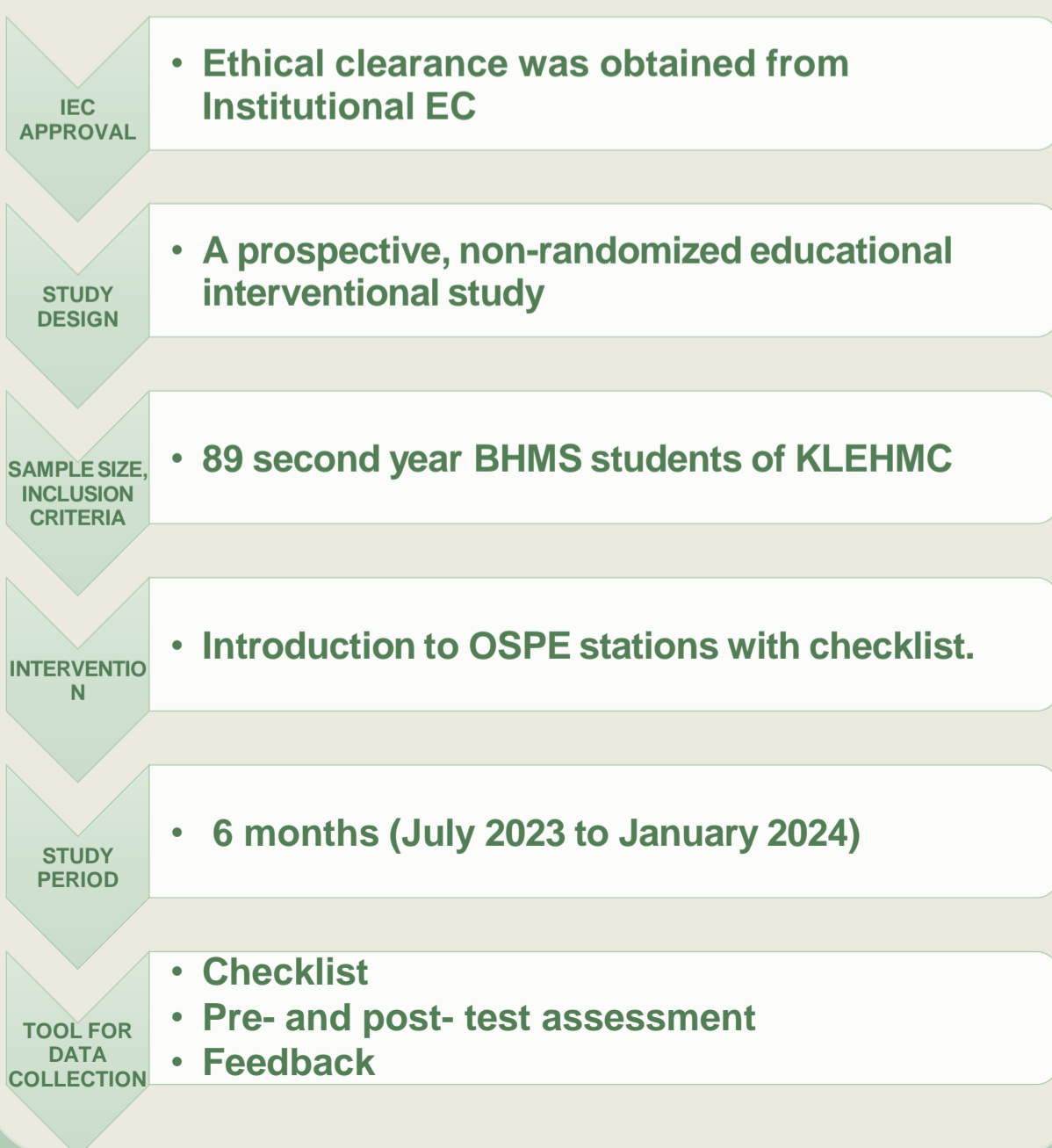
INTRODUCTION

- Practical assessments are critical in medical education.
- The Objective Structured Practical Examination (OSPE) is a structured and standardized method designed to evaluate performance effectively within a realistic educational environment.
- The present method of assessment for students of Bachelor of Homoeopathic Medicine and Surgery (BHMS) is the traditional practical examination i.e., spotters followed by viva. It does not assess a broad range of practical skills.
- This study was conducted to introduce OSPE and explore the perception of faculty and students.

OBJECTIVES

- To implement OSPE as an assessment method for second-year undergraduate homoeopathy students.
- To assess the effectiveness of OSPE in evaluating student performance.
- To obtain feedback from faculty and students on OSPE.

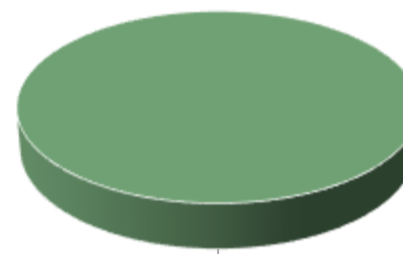
METHODOLOGY



RESULTS

FACULTY

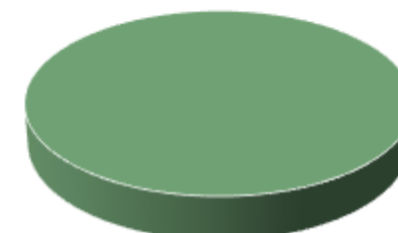
■ OSPE



96.28%

STUDENTS

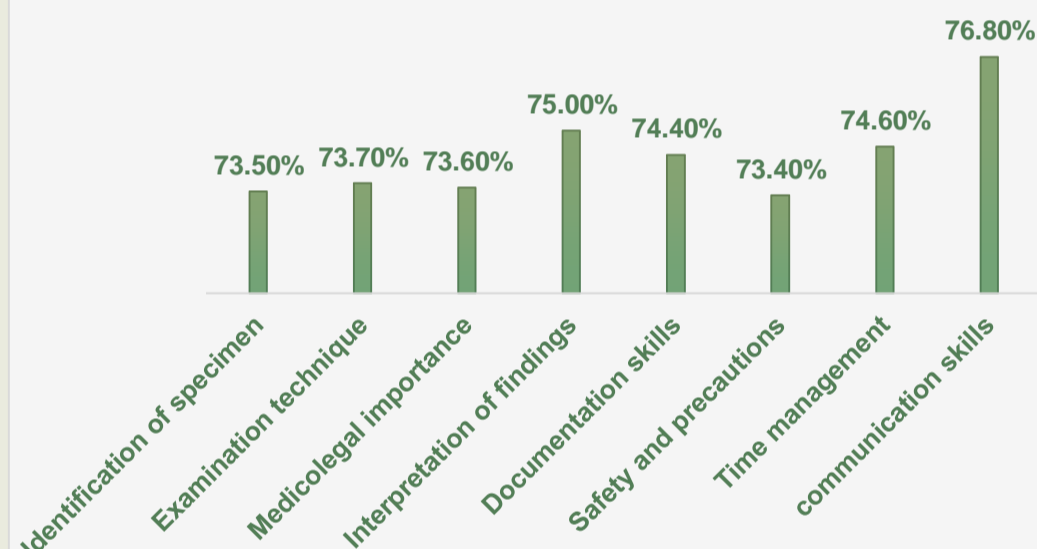
■ OSPE



84.50%

OSPE station checklist results

■ OSPE station checklist results



CONCLUSION

Based on these results we can conclude that OSPE is perceived to be a structured and appropriate method to assess practical skills of homoeopathic medical students' performance.

REFERENCES & ACKNOWLEDGEMENT

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